



	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where We Are In Place And Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How The World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision - making economic activities and their impact on humankind and the environment.	Sharing The Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
GRADE 5	Central Idea: Systems have parts that work together for a common purpose Key Concepts: Responsibility, Connection, Function Lines of Inquiry: <ul style="list-style-type: none"> • Connections within systems • Unique roles within systems • Caring for the systems of the human body 	Central Idea: Migration shapes identities Key Concepts: Causation, Change, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Push and pull factors for migration • Life in a multicultural society • Perceptions of immigration 	Central Idea: Expression invites action Key Concepts: Causation, Change, Form Lines of Inquiry: <ul style="list-style-type: none"> • Arts and social movements through history • Forms of artistic expression • Connecting to, and inspiring, audiences 	Central Idea: Knowledge and perspective inform design Key Concepts: Form, Function, Perspective Lines of Inquiry: <ul style="list-style-type: none"> • Forces and energy • Simple and compound machines • Design and ingenuity with simple machines 	Central Idea: Governments reflect the challenge of regional diversity Key Concepts: Function, Responsibility, Causation Lines of Inquiry: <ul style="list-style-type: none"> • Levels of government • Responsible citizenship • Regional circumstances and government decisions 	Central Idea: Sustainability requires balance Key Concepts: Function, Connection, Perspective Lines of Inquiry: <ul style="list-style-type: none"> • Regional identity and culture in Canada • Methods of resource extraction • Values and beliefs of stakeholders
	GRADE 4	Central Idea: Identity comes from heritage and place Key Concepts: Form, Perspective, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Comparing heritage and traditions • Place influences identity • Impacts of residential schools 	Central Idea: Exploration enhances awareness Key Concepts: Perspective, Form, Change Lines of Inquiry: <ul style="list-style-type: none"> • Similarities and differences between cultures • Changes because of contact • Perspective influences interpretations 	Central Idea: Change provides versatility in how we live Key Concepts: Function, Responsibility, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Changes in energy • Changes in matter • Changes in the way we handle energy 	Central Idea: Cycles in nature lead to repetition and patterns Key Concepts: Function, Causation, Connection Lines of Inquiry: <ul style="list-style-type: none"> • Observing and measuring cycles • Making predictions based on cycles and patterns • Cycles affect living and nonliving things 	Central Idea: Negotiation drives change Key Concepts: Causation, Function, Change Lines of Inquiry: <ul style="list-style-type: none"> • Trading through time • Goods and resources • Shifts in economic and political power
GRADE 3		Central Idea: Multicultural awareness helps us to understand diversity Key Concepts: Perspective, Causation, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Diversity • Our experiences shape who we are • Similarities across cultures 	Central Idea: Maps interpret global changes Key Concepts: Causation, Perspective, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Maps of the past and present • How human and natural activity affects maps • Using, interpreting and making maps 	Central Idea: Culture is passed down through oral history and traditions. Key Concepts: Perspective, Connection, Responsibility Lines of Inquiry: <ul style="list-style-type: none"> • Indigenous cultures around the world • Stories and traditions pass down through ancestral knowledge • Artifacts help to tell our history 	Central Idea: Natural forces change landscape Key Concepts: Function, Form, Change Lines of Inquiry: <ul style="list-style-type: none"> • Types of forces • Land formations • Changes to landscape 	Central Idea: The solar system demonstrates wonder and order of our universe Key Concepts: Perspective, Causation, Function Lines of Inquiry: <ul style="list-style-type: none"> • Events in the solar system • Objects in the solar system • Understanding of the solar system through time
	GRADE 2	Central Idea: Communities provide services that work together to meet their needs Key Concepts: Connection, Responsibility, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • How people's needs and wants are met • Planning a productive community • Connections between your community and communities around the world 	Central Idea: Geographical features can determine human settlement and lifestyles Key Concepts: Function, Connection, Responsibility Lines of Inquiry: <ul style="list-style-type: none"> • Geographical features of regions • Relationship between geography and lifestyle • Taking care of immigrants 	Central Idea: Creativity is demonstrated through literature Key Concepts: Perspective, Function, Form Lines of Inquiry: <ul style="list-style-type: none"> • We are all readers and writers • Stories teach lessons • Elements of literature 	Central Idea: Physical and chemical processes change materials Key Concepts: Form, Change, Causation Lines of Inquiry: <ul style="list-style-type: none"> • Properties of matter • Conditions contributing to change • Evidence of physical and chemical changes 	Central Idea: Being mindful of our physical, emotional and mental health enables us to respond to the world in a healthy way Key Concepts: Causation, Responsibility, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Physical, emotional and mental health are interconnected • Managing and expressing emotions • Practices that promote health and well-being
GRADE 1		Central Idea: Communities are made up of people with different roles and responsibilities Key Concepts: Connection, Responsibility, Function Lines of Inquiry: <ul style="list-style-type: none"> • We are part of different communities • Rights, roles and responsibilities • Organization of healthy communities 	Central Idea: Communities are shaped by their environment Key Concepts: Function, Causation, Change Lines of Inquiry: <ul style="list-style-type: none"> • Environmental features • Communities change over time • Communities adapt to their locations 	Central Idea: Experiences affect our stories Key Concepts: Form, Connection, Perspective Lines of Inquiry: <ul style="list-style-type: none"> • Different ways of storytelling • Connecting are built through stories • Sharing experiences 	Central Idea: Our senses help us experience our world Key Concepts: Causation, Form, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Our five senses • Personal preferences • Manipulation of light and sound 	Central Idea: Patterns influence Creation Key Concepts: Causation, Connection, Function Lines of Inquiry: <ul style="list-style-type: none"> • Common objects in the sky • Relationship between weather and seasons • First People's knowledge of Creation's patterns
	KINDERGARTEN	Central Idea: Our characteristics make us unique individuals Key Concepts: Form, Change, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Unique student characteristics • Ways students have changed and grown • Appreciation of self and others 	Central Idea: Weather directs changes in daily life Key Concepts: Form, Causation, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Types of weather • Seasonal weather changes • Ways we adapt to weather 	Central Idea: Celebrations reflect our family traditions Key Concepts: Form, Causation, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Elements of a celebration • Family traditions • Celebrations around the world 	Central Idea: Properties of materials determine their function Key Concepts: Form, Causation, Function Lines of Inquiry: <ul style="list-style-type: none"> • Properties of materials • How objects move • How materials can be used 	Central Idea: Rights, roles and responsibilities of students help build healthy learning communities Key Concepts: Responsibility, Causation, Connection Lines of Inquiry: <ul style="list-style-type: none"> • Rights, roles and responsibilities of students • Decision makers in schools • Healthy relationships in school communities
JUNIOR KINDERGARTEN		Central Idea: Choices impact relationships Key Concepts: Perspective, Causation, Responsibility Lines of Inquiry: <ul style="list-style-type: none"> • Types of relationships • Choices have consequences • Being a friend 		Central Idea: Feelings and experiences are expressed through creativity Key Concepts: Form, Perspective, Reflection Lines of Inquiry: <ul style="list-style-type: none"> • Different types of feelings • Connecting feelings and experiences • Creative expression 	Central Idea: Stewardship requires action Key Concepts: Responsibility, Connection, Function Lines of Inquiry: <ul style="list-style-type: none"> • Positive actions • Healthy world • Effects of responsible choices 	Central Idea: Communities rely on transportation. Key Concepts: Form, Function, Connection Lines of Inquiry: <ul style="list-style-type: none"> • Types of transportation • Choosing ways to travel • Joining communities together